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| **TUITION Rates for 2024-25**

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| Class Schedule | Yearly |
| TTH Half Days, AM or PM | $2,100.00 |
| MWF Half Days, AM or PM | $2,670.00 |
| 5 Half Days, AM or PM | $4,330.00 |
| TTH Full Days, AM & PM | $4,040.00 |
| MWF Full Days, AM & PM | $5,080.00 |
| 5 Full Days, AM & PM | $8,240.00 |

 **Annual Registration Fee**: NON-refundable $150.00 per child **Payment Policies:**Annual tuition is payable as follows:1. In full (August)
2. Bi-annually (½ August and ½ January).
3. Monthly. Annual tuition is divided into 10 payments with the first payment due in August. (Variable dates through TADS)

**http://stmichael-aurora.org/preschool/****Withdrawals from the program** – a minimum of two weeks’ notice must be given to the Director.**Financial Aid**– Please see the Director.**MORNING CLASS SCHEDULES** 8:30 a.m. to 11:30 a.m. **AFTERNOON CLASS SCHEDULES** 12:30 p.m. to 3:30 p.m.**HOW TO REGISTER ONLINE**Go to **www.stmichael-aurora.org/preschool. Scroll down to the Registration section and follow the directions** **EARLY CHILDHOOD EDUCATION**The early years comprise the fastest, most impressionable growth period in a person’s life. What children learn in preschool shapes their attitudes about themselves and the world around them. During the early years, the child needs to feel confident, secure and loved.Teachers gently guide the children and encourage creativity, spontaneity and testing out of ideas in a child-centered, play-based environment. Learning takes place every minute as the child explores his/her environment. The young child learns through: sensory perception, first hand active experiences and discovery play. “Children’s play is a primary vehicle for and an indicator of their mental growth. Play enables children to progress along the developmental sequence from the sensorimotor intelligence of infancy to the preoperational thought in preschool years to the concrete operational thinking exhibited by primary children. Therefore, child-initiated teacher supported play is an essential component of developmentally appropriate practice.”**Excerpted from “Developmentally Appropriate Practice” NAEYC 1986** | **St. Michael the Archangel Preschool does not discriminate on the basis of race, age, handicap, color, national and ethnic origin in the administration of its educational policies, employment practices, scholarship program or other school-administered programs.****PARENT INVOLVEMENT****Parents of Preschoolers Organization** – POPS sponsors such events as family potlucks, socials, parent education, scholarship and preschool fundraisers. This is a wonderful way to meet other parents. We encourage our parents to become actively involved in our POPS program. When a parent works first hand with the child’s school, he/she will have a better understanding of early childhood development. At St. Michael’s we have a multitude of different events to enable you to feel you are a part of your child’s early education experience. **CLASS RATIO** There are up to 20 children in each class with two head teachers. Here at St. Michael’s, we do not hire aides in the classes. Both teachers in the class are qualified early childhood  professionals and will be working directly with the children.  | **Tuition Brochure for 2024-2025****St. Michael the Archangel Preschool****Founded in 1982****State Licensed****Two, Three and Five Day Sessions****Morning and Afternoon Classes****Preschool, Pre-Kindergarten and Junior Kindergarten****Ages 3 to 5 years****Dee Anne Toby, Director****19099 E. Floyd Avenue, Aurora, CO 80013 (303) 690-6523 phone** **Email: dtoby@stmichael-aurora.org****Facebook: St. Michael’s Preschool** **Mission Statement** St. Michael’s Preschool recognizes the unique gifts of the young child. We pledge to nurture these gifts and provide a safe and developmentally appropriate environment. Our goal is for each child to grow spiritually, emotionally, socially, and academically. We hope to prepare their hearts with a spiritual foundation that will instill in them a desire to know God. We strive to lay a foundation for a lifetime love of learning.  |